

# PTO Meeting Agenda

## January 13, 2015

- **Welcome**
- **Budget Report**
- **Committee Reports**
  - **Soap Sales**
    - Total orders received **\$12,815**
    - Total profit: **\$7,137.50**
  - **Building and Grounds**
  - **Teacher Appreciation** – Week of Feb. 9-13
  - **Social Committee**
    - Planning 1 indoor and 1 outdoor event per months plus one big social event with fundraising Silent Auction
    - Sunday, January 25 – Game Day at elementary school
    - Saturday, January 31 – Hike at Umstead Park (weather option - movie)
    - February: Indoor Rock Climbing + Biking
    - March: Ropes course & hiking + CAM Family Day
    - April: Field Day and Potluck + Tour and Lunch at the Museum of Art
    - May: Camping Weekend + Bingo
  - **February Dance**
    - Noise Policy
      - <http://www.nidcd.nih.gov/staticresources/health/hearing/NIDCD-Noise-Induced-Hearing-Loss.pdf>
      - Noise Meters available on Amazon for ~\$50-80
- **Teacher Mini-Grant**
  - Requested by The Green Team (Leah Ruto, Shanon Hardy, Megan Gauss-Hill, and parents Maria Fields and Charles Yelton)
  - Materials for vermicompost at elementary campus
  - “The vermicompost will further our green efforts as an entire school. It will create heightened awareness as to how we eat our food, where it goes and being a steward of the earth (our environment). Each crew will see their food scraps collected and places in the compost each day. They will also witness, over time, how it is broken down by our friends, the worms, and turned back into earth. As the bin fills the students can participate in harvesting the soil for the school grounds, gardens, or planting pots and placing our worm friends back in the compost.”
  - Requested amount: **\$100.66**
- **CAM Family Day and Silent Auction vs. a School Carnival or other activity**
- **Cultural Arts Grant**
  - Two Options
    - Sonja McKay's proposal for STEM related design process and **3D-Printer produced flowers with BetaBox.**
      - \$875 deposit due January 16
      - \$3500 due February 27, but only \$2500 total possibly needed from PTO due to other grants

- Potentially \$0 required from PTO if other grants come through
  - March 16-19. (Part of curriculum for elementary school. Offered as a half day camp during Spring Break for middle school students.)
  - <https://docs.google.com/file/d/0B6SpCQ863RtkMHNXTWlXZmJQdEU/edit>
  - <https://docs.google.com/document/d/1kyeE1Qr-YSp1fNUkMkUYQQa3MEN40G3sv6wMRKxYBW4/edit>
- Susan Bostian's proposal for **Drum Circle**
  - \$2500
  - March 16-19
  - Elementary school only except possible for some middle school helpers
  - See attached for more details about her proposal.
- **Location and Time of Next Meeting**
  - Use Middle School room or restaurant?

## Summary of Cultural Arts Proposed for 2014-2015 school year

### Financial Update and Scope of Work:

A total of \$3000 was allocated to the Cultural Arts Program to provide cultural based music, art, dance, or other performances at the middle school for the 2014-2015 school year. This budget represent an increase from the prior two year (previously \$1000/year) due to the expected cost of securing a performance, artist in residence, workshop, or enrichment program capable of reaching the existing student body of 200+ students. Typical performances cost \$800-1000 each, typical workshops cost \$1500 each, and artist in residency cost \$3000 per week.

Upon the addition of the elementary students no additional budget was allocated to this program, so the objective for this money was to provide cultural arts enrichment to as many students as possible (inclusive of the middle and elementary students and their families). An additional mission was added to the PTO scope this year to promote the school wide community comprised of students, parent, and faculty. The focus of the cultural arts program was also intended to foster community through a school wide event or performance with the resources allocated for this school year.

### Expenditures to date:

At the request of Sonja, an elementary school performance was provided in October to account for the fact that the Explorations program did not previously have resources allocated to student activities for the week of fall break that was lost due to the delay in the start of the elementary classes. A STEM based science performance was provided for approximately \$400. No other funds have been spent to date.

### Requested use of remaining funds for elementary students program

At the request of Sonja, a cultural arts event was requested during the week of March 16<sup>th</sup> to account for the loss of one week of Spring Break for the elementary students. This event was to replace the fact that Explorations would not be available that week given the original scheduled school break. Exploration is typically on Monday and Wednesday afternoons each week, with other afternoons of the week scheduled for Movement, Art, and Music on a rotating schedule by classes. In response to this request, arrangements were negotiated with Greg Whitt, with DrumsForChange to provide a multi-day residency based at the elementary school location <http://www.drumforchange.com/>. This Raleigh-based artist is recognized through the United Artist program and has an education program fully aligned with the common core standards for cultural arts, music, art, and movement. The program is intended to infuse a cultural enrichment, communication, collaboration, creativity, and community through the instruction of rhythm, drum technique and construction, musical expression and movement, and historical perspective of drum use in cultural expression worldwide.

The artist has reserved the week of March 16<sup>th</sup> to provide a week long (four-day) artist in residency at the elementary school location for a total of \$2500. This week long residency would include direct instruction to all classrooms (up to 1 hour per classroom/grade level each day for four days) and include an end of week school wide performance. The end of week performance would include the construction of a 100 drum circle to include parent, students and faculty in the area outside the elementary school building. The drums needed for this performance are provided as part of the quoted costs.

Incorporation of middle school students is being evaluated as mentors and helpers during the enrichment classes, but the plans of this possibility have not been approved by the school at this time. This program has been presented to the Global Arts team in the elementary school (Music, Art, Global Arts, and Movement). The next trimester of instruction includes the specific subjects of drums and African culture as related to their chosen focus of a Noble Peace Prize recipient. The proposed cultural arts project offers enrichment directly aligned with the currently planned instruction for the Global Arts team and they are excited about the incorporation of this residency in their instruction. Additionally, the Global Arts team is evaluating the possible extension of enrichment to include the possible construction of drums by the students as part of the art and music curriculum in January and February to allow for the formation of a larger (possibly 200 person) drum circle on March 20<sup>th</sup> performance.

#### Summary:

Approval of this requested project is requested by the executive board of the PTO. This project fulfills the need of cultural arts enrichment; aligns with the currently planned curriculum of the Global Arts team at the elementary school; includes the widest possible number of students, faculty, and parents; includes a school-wide performance to foster community development; and supports the need for additional instruction during the week of spring break as requested by Sonja. A deposit is request to continue holding the week reserved for the residency.

Sincerely,  
Susan Bostian